

# YOUNG PEOPLE ON THE GLOBAL STAGE: THEIR EDUCATION AND THEIR INFLUENCE



... is a three year project funded by the European Union, with three European partners: Tide~ global learning in the UK; Humboldt-Universitaet zu Berlin, Germany; FERRE-CECA in Madrid, Spain.

**'Young people on the global stage: their education and influence'** will bring together teachers from these countries and West Africa, to share teaching ideas and develop resources over a three year period. It will be particularly relevant to science, history, modern foreign languages, geography and citizenship.

Throughout, there will be an emphasis on creating opportunities for intercultural understanding and mutual learning, and this will be the focus of a linked PhD research project based at Humboldt-Universitaet zu Berlin.

The project will ask big questions such as:

- ◆ *What impact will our actions have on people in the future?*
- ◆ *What are the Sustainable Development Goals, and what do they mean to us?*
- ◆ *Can we make the world a better place?*
- ◆ *Who makes decisions locally and globally, and how can we influence them?*

And consider professional questions such as:

- ◆ *How can I develop subject specific learning and skills further?*
- ◆ *What are the priorities for my students?*
- ◆ *What constitutes good practice in my classroom and subject?*
- ◆ *How does global learning improve outcomes for my students?*

## What will participants do?

For **students** the project will provide opportunities to explore current global issues in participatory and creative ways. They will collaborate with their peers, locally and globally: sharing ideas and developing a common vision for the future. They will make connections between different parts of the curriculum, and present their learning to others. They will organise their own learning and events, and develop leadership skills. They will learn about political influence, and make their case to politicians. The key activities they will take part in are:

**Year 1 'Global cities'** activity - collecting and sharing information about cities around the world;

**Year 2 'Global citizens'** - Leadership development and planning for student conference;

**Year 3 'The global stage'** - Student conference to develop a 'Sustainable Development Manifesto'; lobby politicians locally and globally using the Manifesto.

**Teachers** will collaborate with colleagues locally and globally to try new approaches, share ideas, create resources and develop new skills and better understanding. They will play a lead role in planning and facilitating professional development for their peers at workshops and conferences, and enhance their own professional development through study visit courses.

Key activities include:

**Year 1** Project launch and development of teacher working groups;

**Year 2** Teacher study visit course to the Gambia, teacher conference;

**Year 3** Teacher study visit course to Kenya, resource development

## Who is the project for?

The project is for secondary teachers and students who want to take part in creative learning activities, in collaboration with other teachers and students, locally and globally.

- ◆ It is for those who are curious about global events and want to make connections between the school curriculum and the wider world.
- ◆ It is for those who are imaginative and want to try new approaches.
- ◆ It is for those who want to expand their knowledge and develop new skills.
- ◆ It is for those who recognise that the world is an uncertain place, and that providing a space to explore that uncertainty within an education context builds more confident, more resilient, more knowledgeable and more skilful young adults.

## What are the benefits for students?

- ◆ Increased confidence and self esteem
- ◆ Leadership development
- ◆ Critical thinking
- ◆ Team work
- ◆ Experience of planning and organising an event
- ◆ Improved literacy skills
- ◆ Develop German and Spanish language skills
- ◆ Deeper knowledge and understanding
- ◆ Understanding global and citizenship issues

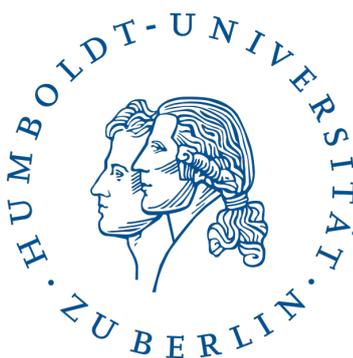


The overall objective of the project is that:

*'The formal education system in the three regions enables young people and teachers to increase their knowledge of development issues, understand how they impact on developing countries and are aware of international efforts to address them'*

There are three specific objectives:

- ◆ Teachers increase their confidence, knowledge and understanding of development issues and as a result create teaching activities and approaches which enable greater focus and depth of learning;
- ◆ Students increase their understanding of development issues through collaborative learning, and take action to influence political leaders;
- ◆ Learning and outputs from the project are available and shared widely.



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If you would like to attend the launch, or find out more about the project, please contact:

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