


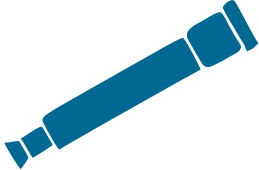


Food Shed Planning Sheet

Use this to help in your planning of a food shed project. It could also be adapted for student use.

This planning scheme uses the global learning lenses.

<p>Context</p>  <p>Opening for discussion</p>	<ul style="list-style-type: none"> • Which food have you chosen for the food shed? • Is this food part of a local or global food system? Briefly describe it.
<p>Interdependence</p>  <p>Critical thinking</p>	<ul style="list-style-type: none"> • What stimulus activities would allow students to make initial connections with this food?
<p>Diversity of perspectives</p> 	<p>Mapping the food shed</p> <ul style="list-style-type: none"> • What activities would best enable students to map the 'journey' of this food? How will they present and share their conclusions? • What aspects of that journey [eg cultural, economic, ecological, agricultural ...] would be most useful to consider? • Who are the key actors in the Food Shed that would enable students to gain a broader perspective on that food? eg farmers, consumers, processors.. • How will students best learn about these key actors? eg visits, video links ...
<p>Focus on solutions</p> 	<ul style="list-style-type: none"> • What activities will enable students to identify a local or national impact of the food shed? A few stimulus questions may be useful here. • How could they actively engage with that impact?
<p>Useful links and references</p>	<p>Curriculum links:</p> <p>Useful web links:</p>



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