

Notes on designing "Space" for teacher creativity. **How do we apply to new situation?**

Space 

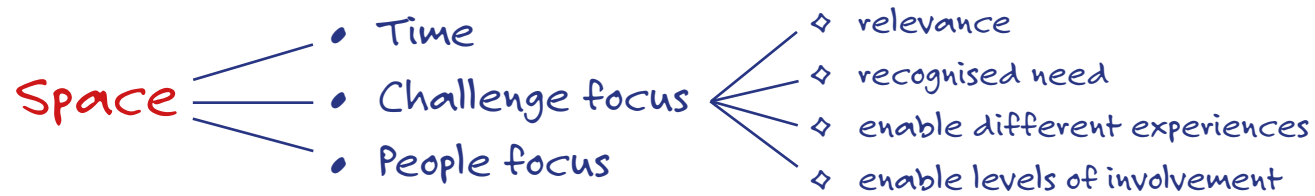
**In Elephant Times [2] we raise the question:
How do we apply ideas about designing "space" for teacher creativity and
network thinking in the new situation?**

This document outlines some of the main features of the Tide~ approach.

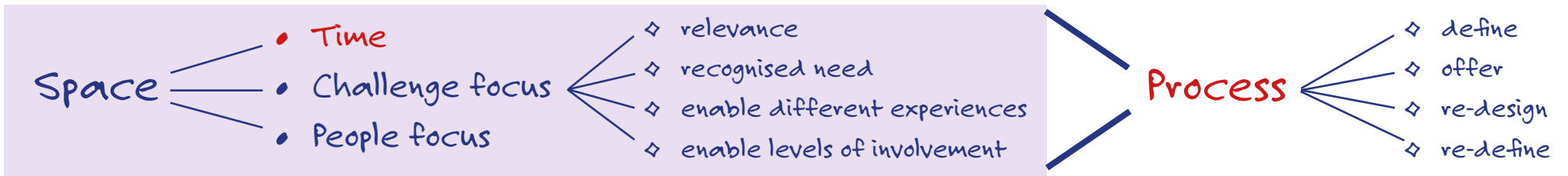
Click to see next section

See also: <https://www.tidegloballearning.net/about/space-teacher-creativity>

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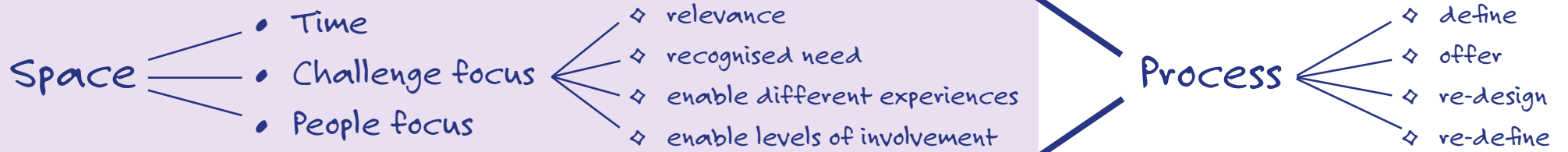


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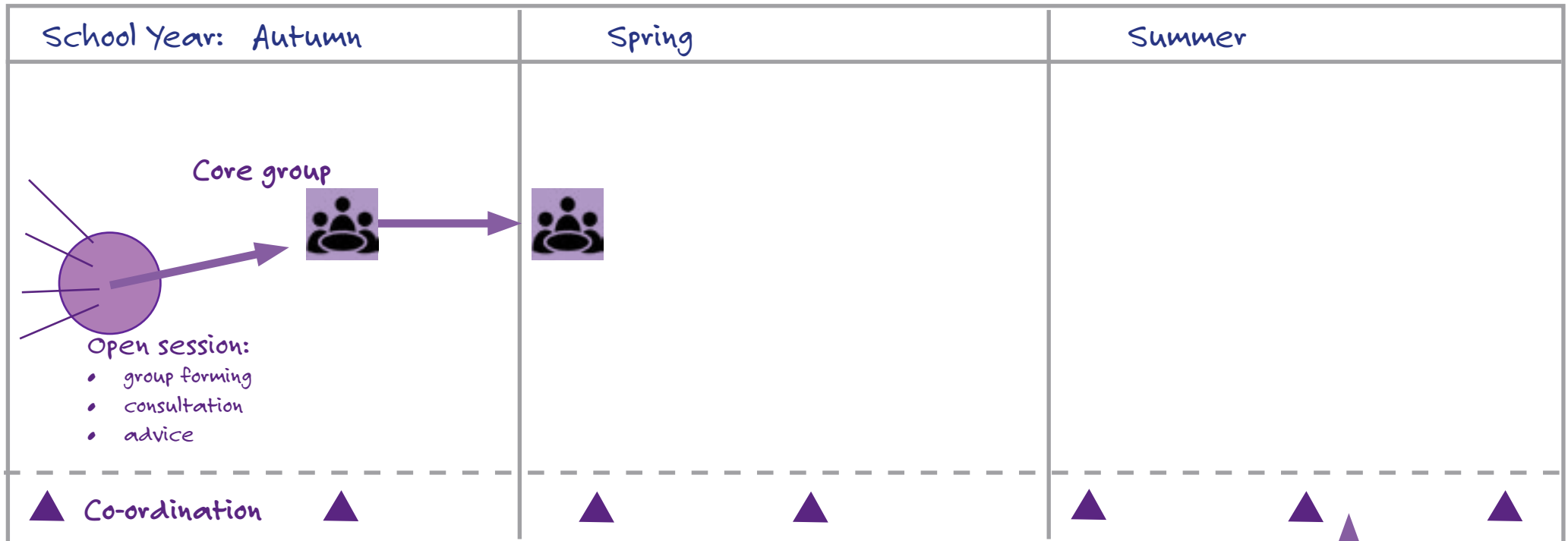
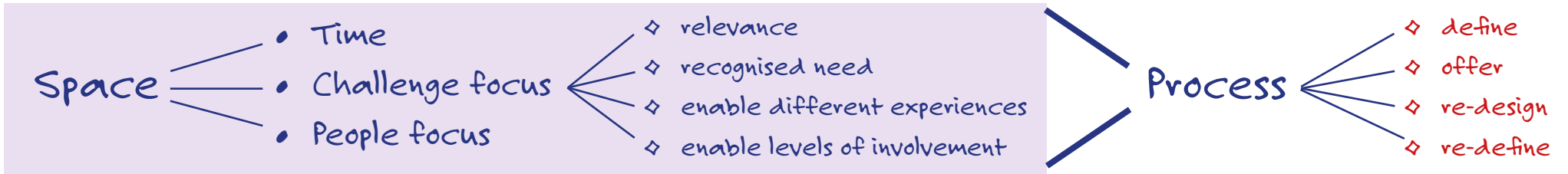
School Year: Autumn	Spring	Summer

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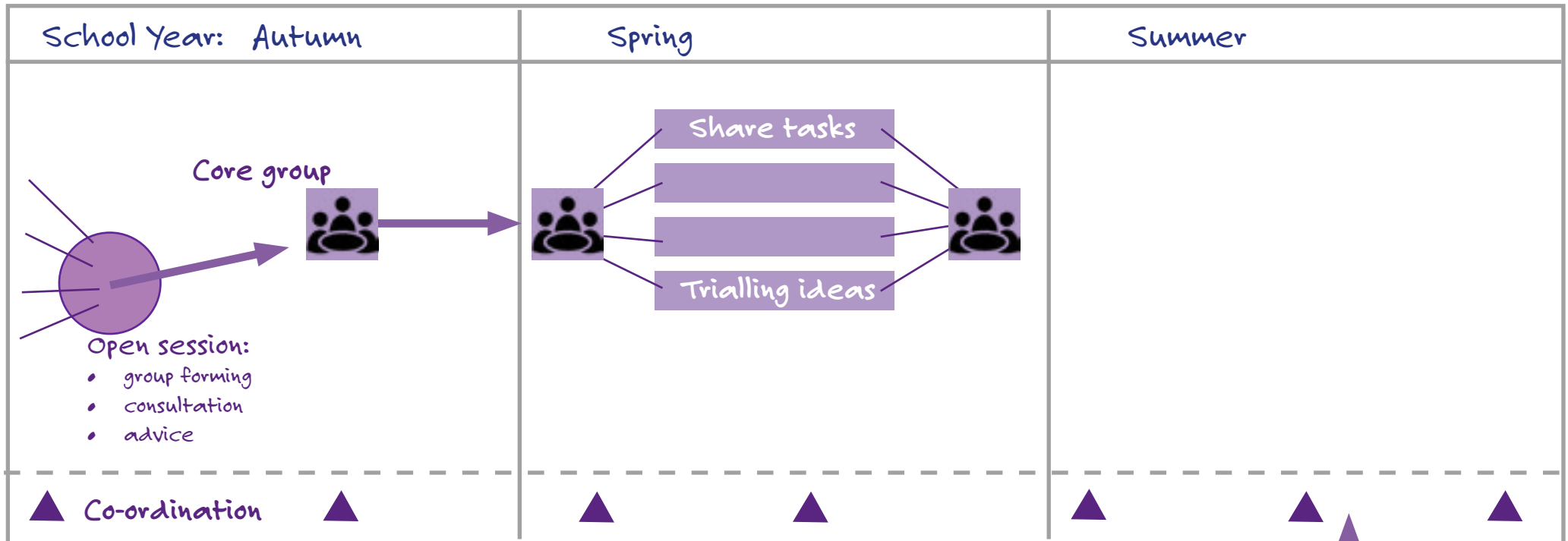
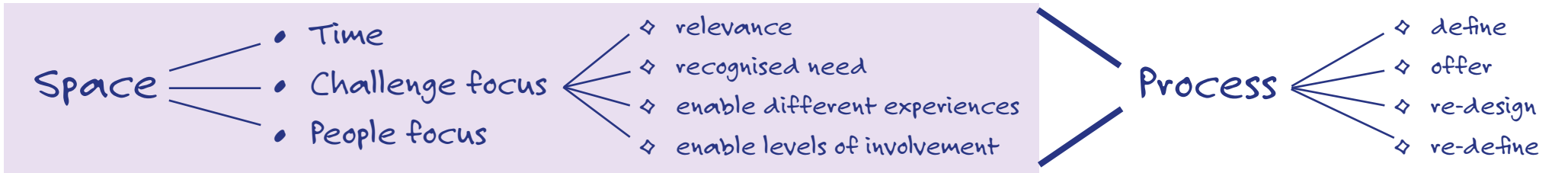
School Year: Autumn	Spring	Summer
▲ Co-ordination ▲	▲ ▲	▲ ▲ ▲

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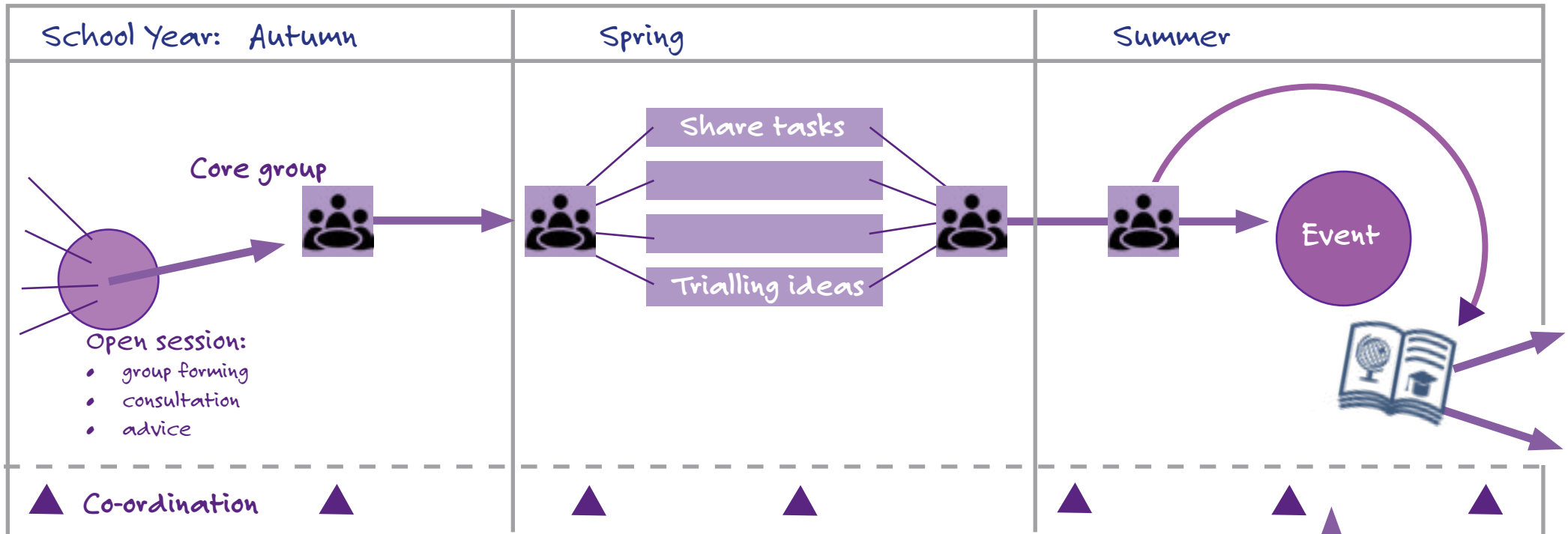
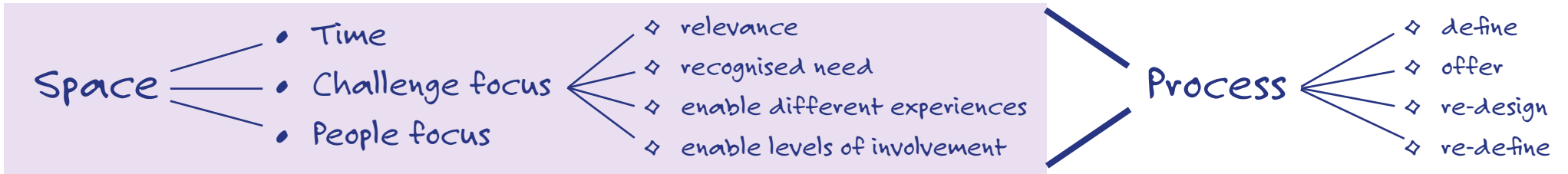
Plan for what would like to be able to do. And by when?

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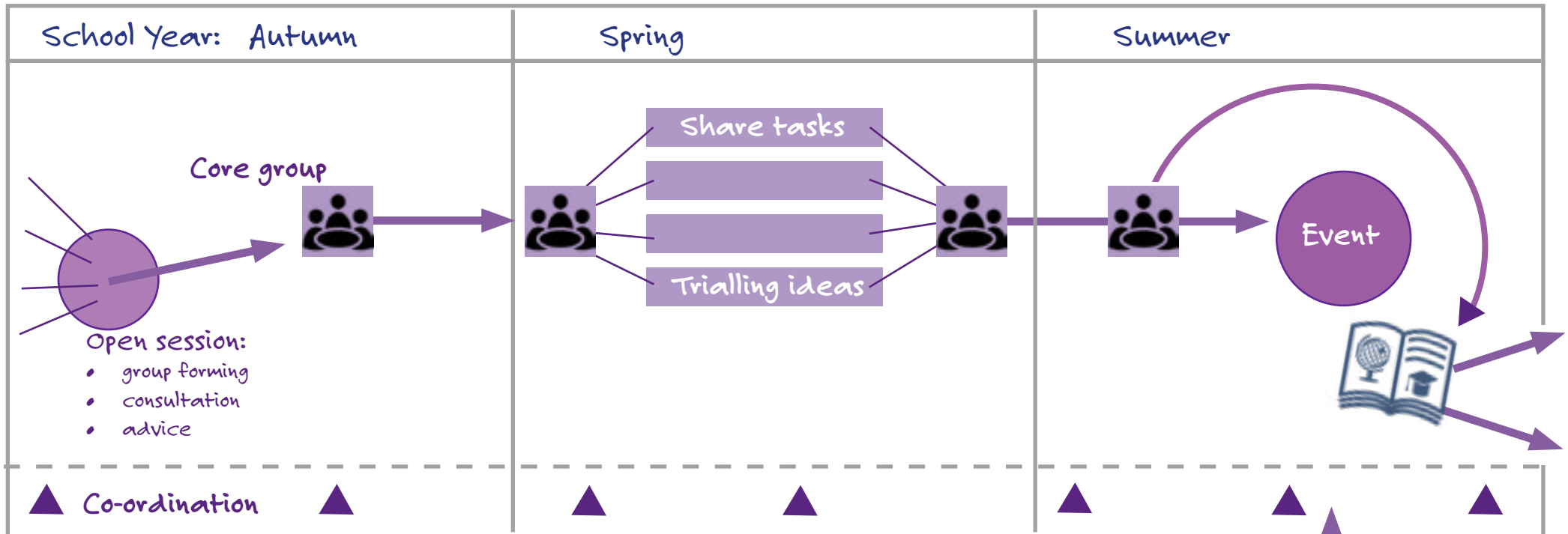
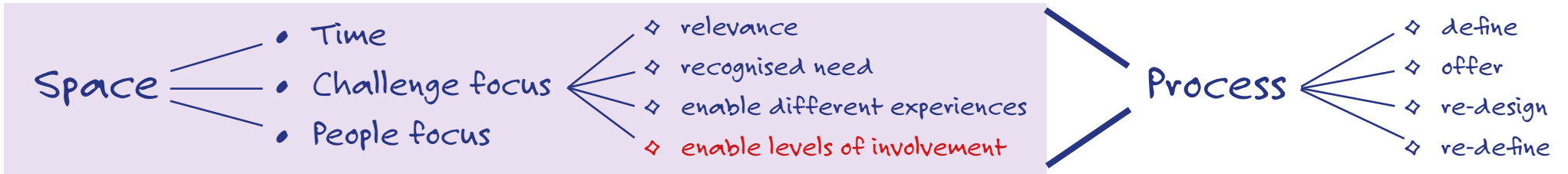
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Levels of involvement:

- Co-ordination - Facilitating process - Redesigning to make most of opportunities / deal with difficulties
- Core Group
- Trialling / Task involving learners / other teachers
- Event - share outcomes - creativity contributing to final outcomes
- Sharing of outcomes. Who aiming to engage? [This needs to inform the initial design]

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