



### Tide~ publications are available on website

A substantive list of publications are now available free to download. You are welcome to adapt them for your teaching.

They represent the contribution of thousands of teachers over the years and hundreds of teachers that have taken lead roles in both curriculum projects and study visits.

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# Welcome to Elephant Times [3]

“**Black lives matter and always should have**” so writes Phil Glendenning [p34] about the Aboriginal experience in Australia. There are useful resources for teaching but is this view of history shared? Is learning about such history a way of recognising past injustice and moving on ... to a more inclusive outlook? Or, as Daniel Stone wonders [p10], does our collective psyche still take a lot from the assumptions of the past?

‘**Where it really matters**’ published some 30 years ago focuses on anti-racism in predominantly white primary schools. We approached the two authors, Debbie Epstein and Alison Sealey with some questions. Their written response [p4] sets the scene for this ET which responds to the debates generated by Black Lives Matter.

Balbir Sohal [p26] suggests we need to revisit anti-racism. There are calls to decolonise the curriculum but this can not be just about more content. Also as Alison Twells and Rob Unwin [p28] remind us colonisation processes were about events in this country as well as overseas.

Lynn Davies [p22] makes it clear these matters need to be seen in the **context of assumptions about education itself**. Jo Fairclough on students leading their learning [p18], and Nikki Craig on school ethos [p30] both introduce opportunities for creative work to follow up these ideas.

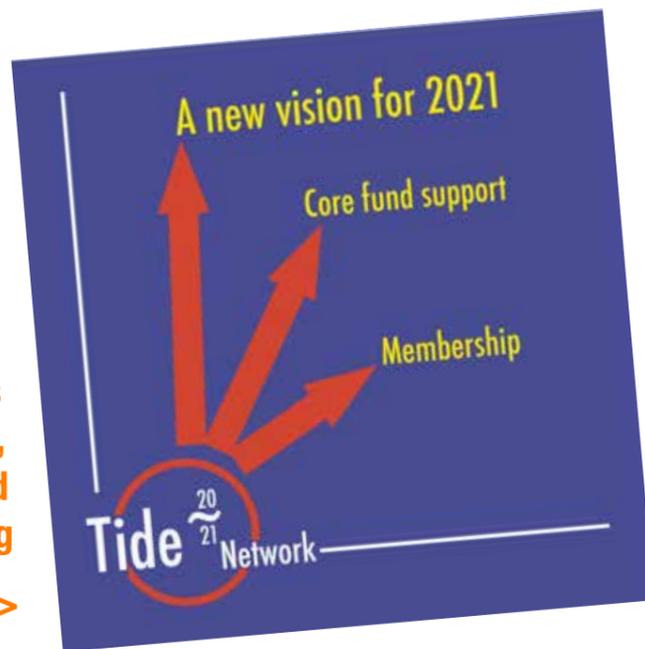
Rohini Corfield [p14] asks about decoding diversity & seeks a conversation with a focus on Elif Shafak’s book: ‘**How to stay sane in an age of division**’.

We hope this ET can make a modest contribution to such debates ... and will provide a focus for further creative work. [See page 42]



In 2021 we plan to re-establish Tide~ structures including membership, seek core funds to set up a new Network Hub, engage new members and explore new ways of working

[Link >>>](#)



### The ‘Elephant Times’ is edited by Jeff Serf and Scott Sinclair.

We have taken on this voluntary role as Tide~ Trustees.

The views expressed in this magazine are not necessarily those of Tide~

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