


WHAT CAN WE DO ABOUT IT?

<h2>Global</h2> <p>What are the Kyoto accords? How will global agriculture adapt?</p>	<h2>National</h2> <p>UK Government - What is the climate change levy? What will happen to our water supplies</p>	<h2>Local</h2> <p>Local government - What is the Nottingham agreement on CO₂ emissions? How are we planning for floods and drought? Business - Research, new initiatives and technologies Communities - Local Agenda 21, campaigns, individual action [including energy conservation]</p>
		
<h2>Schools</h2> <ul style="list-style-type: none"> • is our school a good role model? • how are we affected by and affecting climate change? [eg energy use, health & safety] • are we involving parents and the wider community? • are there enabling strategies we can use? [eg healthy schools or green policies; work on school grounds and built premises]. How can we integrate these? • how are children involved? [eg schools council, eco-school committee] • will our building have to change? 	<h2>Teachers</h2> <ul style="list-style-type: none"> • what is my own understanding of this issue? • why is climate change important to me and to young people? • what level of information do I need to know? [eg effects on Africa & Asia] • where can I go for support, resources and professional development? • what curriculum opportunities exist? • what does this tell us about global interdependence? 	<h2>Children</h2> <ul style="list-style-type: none"> • how do children perceive climate change? • how to explore complexity in simple and accessible ways? • how do we teach about it in ways which engage children actively? • what responses might children offer? • how can we appropriately empower them? • what issues of bias might there be, including my own viewpoints?