

# VALUING DIVERSITY IN LANGUAGE

How can we encourage children, including those in mostly-white schools, to value the diverse range of language they have experience of?

How can they extend this to those they are less aware of?

We offer some prompts.

## Language surveys

Almost any classroom is probably more diverse linguistically than we might suppose.

Let's find out!

Don't forget parents & grandparents



## History of scripts

From hieroglyphics to pictograms; alphabets to road signs - visual and verbal communication



## Let's learn

'Taster' lessons in a wide range of languages; how much can we remember?

How might we use bilingual texts more effectively?

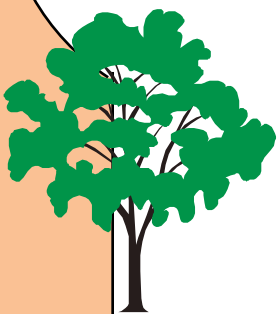
Does music help? - songs?



## Language trees

All languages incorporate items from other languages.

Investigate some examples.



## Variety within language

|          |          |
|----------|----------|
| formal   | register |
| friendly | slang    |
| accent   | tone     |
| purpose  |          |
|          | dialect  |

## Non-verbal languages

Faces, bodies, hands - what clues do people use?



## Travelling language → → → →

Where did words come from?

Why have languages – and people – travelled

← ← ← ← What have they found??