



Proposals are being developed to reintroduce a Tide~ membership structure in Autumn 2020.

Would you consider becoming a

Founder Member of the new Tide~ 2020 Network?

Please let us know [here](#)



These are “Elephant Times”

This magazine has evolved from work on the Tide~ website. It enriches that archive but more importantly it begins to explore ways to make use of it as a stimulus to new work.

The proposition is:

- ☐ that there is still a need for a teacher to teacher network;
- ☐ that we can build on the existing network to offer opportunities to a new generation of members ... and fresh initiative;
- ☐ that we can find new ways to support teacher creativity.

The network grew out of the many projects and the centres, firstly at Selly Oak Colleges and then Millennium Point. The range of activity increased as did the annual budget but **the biggest asset was always the people involved** and the voluntary input made to all aspects from the most creative to the more mundane.

Core to Tide~’s approach is the **designing of ‘space’ for practitioners to take the lead** and to enable creativity in the context of the needs of learners.

Why “magazine”? Magazine is a style. It is not a journal. It is a tool to enable better use of the website and the publications that are now available. We do not seek to institutionalise it because more useful tools might emerge.

Why ‘Elephant Times’? The magazine idea was inspired by *Forward Thinking*, a magazine that brought together development education work in Birmingham building on the city motto: Forward. Deeper in the archive [1984] we find The Elephant Times. This title was inspired by a rewrite, by Robin Richardson, of *an ancient Indian fable* to highlight the fragmented curriculum and the need for connection and cooperation between different areas of innovation.

These are “elephant times” again. There is a need to make connections that enable learners to engage, now and in the future, with many global realities and with both uncertainty and the need for positive dispositions.

We too need to explore matters such as those in the articles that follow, for example about: Covid 19 as an amplifier of inequality; climate change; and responding to Black Lives Matter.



Tide~ publications now available on website

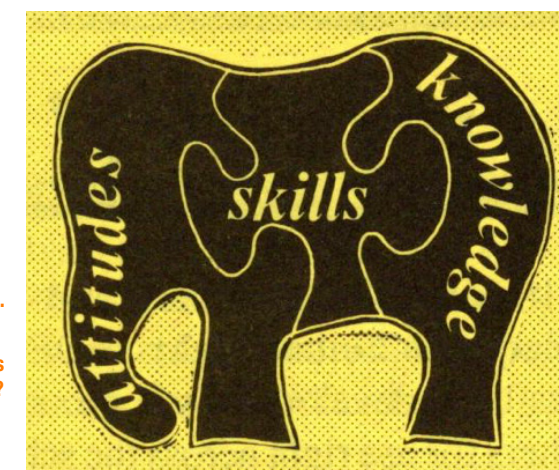
A substantive list of 70 publications are now available free to download or review on-line. You are welcome to adapt them for your teaching. **We would value your feedback.**

They represent the contribution of thousands of teachers over the years and hundreds of teachers that have taken lead roles in both curriculum projects and study visits.

Note: Copyright remains with Tide~ and should be acknowledged.

The logo from the original ‘Elephant Times’.

Should we be revisiting assumptions about knowledge, skills & attitudes?



The Elephant Times



The 'Elephant Times' has been edited by Jeff Serf and Scott Sinclair.

We are the "we" that is mentioned from time to time in the magazine.

We have taken on this voluntary role as Tide~ Trustees.

We are both retired and hoping that our investment in this work will lead to other Trustee roles developing ... and that this will in time enable new people to take on the future leadership of Tide~.

We are seeking articles for the next 'Elephant Times'.

[Please see link](#)



This 'Elephant Times' Magazine...

This magazine is part of the Tide~ web plan [see page 7].

This first issue features two groups of articles.

The first [with green titles] are reflections from people that have been involved in the network, each also offers some pointers for future creativity:

- ❑ [Rita Chowdhury](#) reflects on Covid-19 and the challenges for a new network 8
- ❑ [Colm Regan](#) takes this further highlighting implications for development education 10
- ❑ [Lucy Kirkham](#) considers what she has learnt from lock-down teaching 12
- ❑ [Cathryn Gathercole](#) raises questions about responding to young people's challenges 14
- ❑ [Darius Jackson](#) reviews thinking about Global Learning & Holocaust Education 18
- ❑ [Linda Clark](#) reflects on Voices from South Africa 21
- ❑ [Clive Harber & Jeff Serf](#) revisit 'Towards Ubuntu'. Can it help inform current debates? 22
- ❑ [Richard Woolley](#) points the way to engaging controversial issues in primary schools 24
- ❑ [Andrew Simons](#) remembers forgotten links and the need to engage them 26
- ❑ [Bill Elgar](#) takes the opportunity of lock-down to reflect on his Ghana experiences 30

The second [with purple titles] have been written by Jeff Serf and Scott Sinclair. They highlight some of the ideas that have been suggested as a focus for future issues of 'Elephant Times' ... and potential Tide~ projects:

- ❑ [Climate Change](#) - revisiting the propositions suggested 12 years ago 16
- ❑ [Black Lives Matter](#) - how do we respond? 28
- ❑ [Who decides?](#) - remains the important question 32

We have also been working on themes relating to: Learning about Africa; making connections to development studies; Outdoor Learning; Family Album as a focus for exploring issues.

Suggestions for articles on all these themes will be welcomed.

- ❑ [References, Notes and other Reading](#) [from the main articles] 34



Logo offers links to documents on website: www.tidegloballearning.net

Click on underlined text to go to articles

Click bottom right: "Tide~ on line magazine" to return to Contents >>>>>

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There have been 2 Directors: Cathryn Gathercole & Scott Sinclair ... at Tide~ Centre, Millennium Point.

Matters of principle, vision ... and pragmatism ...

Cathryn and I have had many a discussion about Tide~ strategy, the idea of 'space' and the pressures that, in the event, influence plans.

We no longer have a centre or a staff. We have a very small budget. See [History in brief](#). Some key decisions will need to be made in 2021.

What models of organisational development could we use? How do we enable new teachers to take on lead roles in a way that enables their professional development? What strategic advantages do we have?

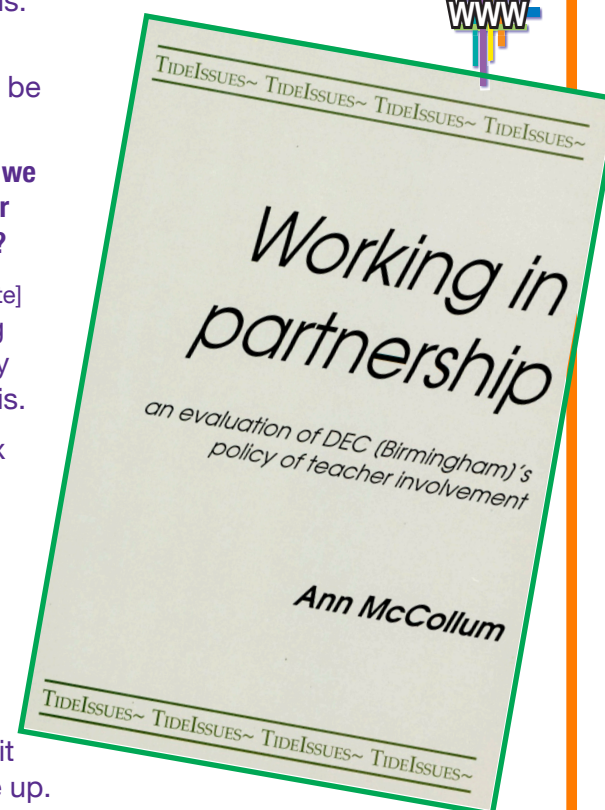
Sometimes I feel like the man in Martyn's cartoon. [See opposite] So is this a good time to be optimistic about teachers, young people and how we engage with major issues? I am half way through reading 'Humankind' [Ref: see p 34] and yes I think it is.

We have the advantage of making a plan without the tick box culture that has come to dominate even global learning. At this stage we are not asking permission from funders.

Nevertheless we have the task of convincing you about a revitalised network.

I reflect on the many times when we have debated Tide~ strategy. It is, for example, interesting to revisit Ann McCollum's evaluation.

The articles in this magazine make it clear there are challenges to take up. We have a few months to figure out how.



Scott Sinclair



The Elephant Times

New 'space' for creativity ... first steps

We have a plan for the [development of the Tide~ website](#). This magazine is part of that plan.

The essence of Tide~ is about enabling 'space' for teachers, and other education practitioners, to come together, to engage with 'global issues' ... and to respond creatively to the needs of learners.

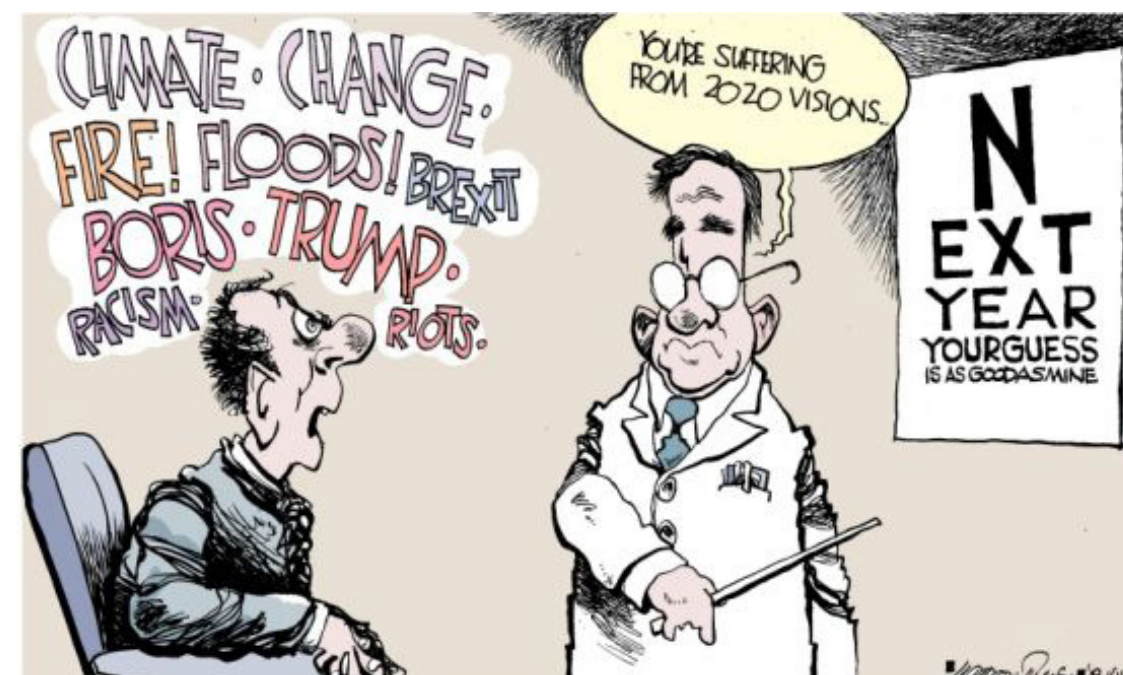
Some starting points in the 2020 context

Interested? please [email us](#)



Martyn Turner cartoon

... and that was before we knew about Covid 19!



[Thin Black Lines - political cartoons and development education now available on line](#)



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