

How goes it? One year on from COP26

The educational implications of climate change

[See Tide~ web introducing new project](#)



Zoom Starter Conversations ...

will bring together experiences and ideas from a range of education practitioners - and provide the basis for a new resource to stimulate dialogue about educational practice & policy relating to climate change.

'About Our Schools: improving on previous best' by Tim Brighouse & Mick Waters provides the opportunity for new conversations about schools and their future role in meeting learner needs in a world of accelerating change.

The anniversary of COP26 provides the opportunity to consider these ideas in the context of the educational implications of climate change.

How goes it for:

- ☐ **school initiatives?** **6.30 Tuesday 15th November** Tim Brighouse, Mick Waters and people in school leadership roles, including those from Bosworth Academy - Leicestershire, Barrowford Primary - Lancashire, and Windsor Academy - West Midlands, will start the conversation. What we can learn from school initiatives?
- ☐ **young people?** **6.30 Thursday 17th November** The conversation will be started by Lucy Kirkham, Bassaleg School, Newport, her students, and Rhiannon Hawkins. What is the scope of student feelings? How we find out about them?
- ☐ **change agents?** **6.30 Tuesday 22nd November** Bill Scott and Dorit Braun will start a conversation about the tension between education driven and campaign driven agendas. How do we bring these together to address the needs of learners?
- ☐ **children?** **6.30 Thursday 24th November** Head, Rachel Tomlinson, author, Anne Dolan and Tim Brighouse will start the conversation focusing on Primary school experiences and the challenges involved. What are the priorities?
- ☐ **awareness of justice perspectives?** **6.30 Tuesday 29th November** Liz Cripps, author of *'What Climate Justice Means and Why We Should Care'* will start the conversation.