



Founder Members of the new network

**Thank you to those who agreed to
be Founder Members**

**They have lent their names to
the idea and enabled the re-
establishment of the defined
membership that is essential to
our legal structure.**

**Thank you too to those who have
joined Tide~. We hope to increase
membership over the next year.**

[T] = Trustee

[H] = Taken on Hub roles

Ben Ballin [H]

Dorit Braun [H]

David Brown [H]

Gilroy Brown [H]

Margaret Barnfield [T]

Kevin Bailey [T]

Vipin Chauhan [T]

Rita Chowdhury [T]

Rohini Corfield [H]

Nikki Craig [T]

Lynn Davies [Prof]

Chris Durbin

Jo Fairclough [T]

Gill Fox [T]

Cathryn Gathercole

Bill Graham

Clive Harber [Prof] [H]

Kevin Harrison [H]

John Hopkin

Darius Jackson [H]

Lucy Kirkham

Elena Lengthorn [T]

Harriet Marshall

Roger McBrien [T]

Colm Regan

Robin Richardson

John Rhymer

Bill Scott [Prof]

Jeff Serf [T]

Andrew Simons

Balbir Sohal [T]

Scott Sinclair [T]

Gill Twaite

Mick Waters [Prof]

Richard Woolley [Prof] [H]

**"To be part of something dynamic, significant and beneficial to
the advancement of equality and justice."**

**"My experience of Tide~ has always been professionally
very gratifying and personally most enjoyable. I greatly
value what it does, and how it goes about this. I'm happy
to help in any way I can in the next phase."**

**"I was originally involved in the work of the DEC
and always found this an important part of my
development as a young teacher and leader. I
think this work is just as significant now and
therefore I want to give my support to developing
a community of practice for TIDE."**

**"I have had a long term interest in trying to
educate young people about the importance
of global sustainability. One way to do this
is to work with teachers and their school
communities. Tide has been at the forefront of
the sustainability for a considerable time."**

"Fellow travellers in DE over many years."

**"I have found that experience creative, stimulating, and
transformative – collaborating with teachers, students, and
other practitioners on linking local and global issues."**

**"We appear to be living through a dystopian future. Now,
more than ever, teachers need space and encouragement
to engage pupils meaningfully in global issues."**

**"I have had the privilege of participating in several DEC/Tide~ projects over
the past 35 years and meeting and working with many inspirational people."**